



SANTOSH

Deemed to be University

(Established u/s 3 of the UGC Act, 1956)

Consolidated Report

on

Slow Performers

&

Advanced Learners

Year: 2019-20

Programme: MBBS

Year: 2019-20

At the University all faculties are instructed at the beginning of every session to adopt proper measures for the advancement of slow learners and to give the advance learners ample opportunities.

Identifying students who score less than 40% in the exams are then identified as slow performers whereas a score of above 60% are identified as advance learners. Keeping this in view special programs are conducted for these students where constant monitoring through assessment and evaluation is done and guidance given to improve further.

Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2019-20	MBBS	I	7	<ul style="list-style-type: none">▪ Paper presentations▪ Library research followed by presentation▪ Poster presentations▪ Pair with slow learner for group activities
		II	8	<ul style="list-style-type: none">▪ Library research followed by presentation▪ Paper presentations▪ Poster presentations▪ Journal club presentations▪ Pair with slow learner for group activities
		III	7	<ul style="list-style-type: none">▪ Enroll for short term internship in specific areas of research▪ Pair with slow learner for group activities▪ Library research followed by presentation▪ Paper presentations▪ Journal club presentations▪ Case presentations
		IV	5	<ul style="list-style-type: none">▪ Enroll for short term internship in specific areas of research▪ Journal club presentations▪ Library research followed by presentation▪ Poster presentations▪ Case presentations

Consolidated Report on Special Programs for Slow Performers :

Year	Programme		No of Slow Performer	Special Programs Conducted
2019-20	MBBS	I	8	<ul style="list-style-type: none"> ▪ Remedial Classes ▪ Counseling by subject faculty ▪ Tutorial in groups ▪ Promoting group activities ▪ Monthly Test
		II	9	<ul style="list-style-type: none"> ▪ Remedial Classes ▪ Monthly test ▪ Revision Practical classes ▪ Pair them with brighter students for group activities Include Library Sessions
		III	5	<ul style="list-style-type: none"> ▪ Case Discussion ▪ Monthly Test ▪ Remedial Classes ▪ Personal Guidance by subject faculty
		IV	7	<ul style="list-style-type: none"> ▪ Tutorial in groups ▪ Individual Counselling ▪ Remedial Classes ▪ Case Discussion

Programme: BDS
Year: 2019-20

Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2019-20	BDS	I	4	<ul style="list-style-type: none"> ▪ Pair with slow learner for group activities
		II	5	<ul style="list-style-type: none"> ▪ Case presentations ▪ Pair with slow learner for group activities
		III	7	<ul style="list-style-type: none"> ▪ Enroll for short term internship in specific areas of research ▪ Pair with slow learner for group activities ▪ Case presentations ▪ Library research followed by presentation ▪ Paper presentations ▪ Poster presentations
		IV	3	<ul style="list-style-type: none"> ▪ Journal club presentations ▪ Library research followed by presentation ▪ Poster presentations ▪ Paper presentations ▪ Case presentations ▪ Enroll for short term internship in specific areas of research

Consolidated Report on Special Programs for Slow Performers :

Year	Programme		No of Slow Performer	Special Programs Conducted
2019-20	BDS	I	5	<ul style="list-style-type: none"> ▪ Remedial Classes ▪ Personal Guidance and Counseling by subject faculty ▪ Tutorial in groups ▪ Monthly Test
		II	5	<ul style="list-style-type: none"> ▪ Revision Practical ▪ Tutorial in groups ▪ Remedial Classes ▪ Pair them with brighter students for group activities Include Library Sessions
		III	4	<ul style="list-style-type: none"> ▪ Case discussion ▪ Remedial Classes ▪ Monthly Test ▪ Personal Guidance and Counseling by subject faculty
		IV	2	<ul style="list-style-type: none"> ▪ Monthly Test ▪ Remedial Classes ▪ Tutorial in groups ▪ Personal Guidance and Counseling by subject faculty

**Programme: M.Sc.
Year: 2019-20**

Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2019-20	M.Sc.	I	3	<ul style="list-style-type: none"> ▪ Enroll for short term internship in specific areas of research ▪ Journal club presentations ▪ Library research followed by presentation ▪ Poster / paper presentations ▪ Case presentations ▪ Pair with slow learner for group activities
		II	2	<ul style="list-style-type: none"> ▪ Enroll for short term internship in specific areas of research ▪ Pair with slow learner for group activities ▪ Journal club presentations ▪ Library research followed by presentation ▪ Poster/paper presentations ▪ Case presentations
		III	3	<ul style="list-style-type: none"> ▪ Enroll for short term internship in specific areas of research ▪ Pair with slow learner for group activities ▪ Journal club presentations ▪ Library research followed by presentation ▪ Poster/ Paper presentations ▪ Case presentations

Consolidated Report on Special Programs for Slow Performer:

Year	Program		No of Slow Performer	Special Programs Conducted
2019-20	M.Sc.	I	2	<ul style="list-style-type: none">Revision Practical classesMonthly TestRemedial Classes
		II	3	<ul style="list-style-type: none">Monthly TestRevision Practical classesPersonal Guidance and Counseling by facultyCase Discussion
		III	2	<ul style="list-style-type: none">Revision Practical classesRemedial ClassesMonthly TestCase Discussion



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